

Ancient Greeks

English & Maths

We will be following the White Rose program to develop our knowledge and understanding of ratio, statistics and shape. The children will also continue to develop their fluency knowledge and skills of problem solving and reasoning. As year 6 reach the end of their maths program they will start looking at maths in the wider world.

English lessons will be cross-curricular using the topic of the Greeks. The children will look at myths based on their own mythological creatures, write a fact file about Greece and be involved in presenting their end of year play.

History / Geography

This term we are focusing on the Ancient Greeks and how our lives have been mapped out today because of the inventions and discoveries of the Greeks. They will answer the who, when and where of the Ancient Greek civilisation. Pupils will look at maps and timelines to place Ancient Greece in context. Pupils will engage with historical sources to find out clues about life in Ancient Greek times. In preparation for our own sports day pupils will find out about the Ancient Greek Olympic games. After matching up ancient and modern events, pupils will find out about the why, what, who and when of the Ancient Games and may be surprised to learn that competitive sport was not the main purpose of the games. Pupils will make a sample 5-day programme to show the balance of sporting, religious and social activities before taking part in a Classroom Olympic Games of their own, complete with its own winners' ceremony.

Science

As scientists, the children will be looking at 'Living Things and Their Habitats' learning about the classification of living things, including micro-organisms. The children will build on their work in Year 4 by sorting animals into groups based on their similarities and differences. They will extend their learning to find out about the standard system of classification first developed by Carl Linnaeus, choosing an animal and researching its classification. The children will have the opportunity to design their own 'curious creature' and classify it based on its characteristics. They will learn about micro-organisms, and conduct an investigation into the growth of mould. Furthermore, the children will use play dough to create a new single celled micro-organism and explain how it is classified and why.



RE

The focus this term is about the importance of a pilgrimage and how it is a sacred journey, undertaken for a spiritual purpose. Pilgrims are different from tourists: they travel for spiritual reasons, not just to relax or for fun. Pilgrimage is a search for meaning, purpose, values or truth.

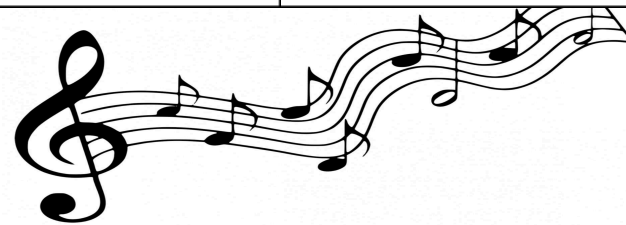


Art

This term's Artist focus is Antony Gormley - a sculptor. They will learn about the life and work of Antony Gormley, creating their own 3D clay figures using Antony Gormley as inspiration.

ICT

This term, the children will be looking at codes, following codes, creating codes and the importance of programming.



PSHE

This term's focus is looking at children's rights and responsibilities.

They will research, discuss and debate topical issues. Identify why rules are needed in different situations and understanding that there are human rights to protect everyone and they will explore rights and responsibilities at home, school, in the community and the environment.

Music

Children will continue to focus on beat, rhythm and tempo. Children will also continue to learn how to appreciate and understand a wider range of high-quality music drawn from different traditions and from great composers and musicians; leading to them children taking part in their own musical class performances. Children will also learn different songs from the opera 'Hansel and Gretel' to sing with 'Hull of an 'Opera'.

DT

Linking to our topic of the Ancient Greeks children will create their own Greek Toga.