

**KS2 Cycle A**

|  | Autumn 1  | Autumn 2   | Spring 1   | Spring 2    | Summer 1  | Summer 2 |
|--|---|------------|--|-------------|---|----------|
| Christian Value                                  | Generosity  | Compassion | Courage  | Forgiveness | Friendship  | Respect  |
| Theme  | Conflict  |            | Earthquakes and volcanoes  |             | Ancient Greece  |          |
| Question Hook                                    | What would you fight for?   |            | How powerful is our planet?  |             | What did the Greeks ever do for us?   |          |
| English<br>(text to be covered supporting topic) | Narrative Text Type<br><br>Settings<br>Descriptions<br>Journey Story<br>Diaries<br>Poems on a theme<br><br>Non-narrative text type<br>Letter of complaint<br>Non – chronological report<br>Explanations |            | Narrative text types<br><br>Imaginary worlds<br>Film Narrative<br>Classic Poetry<br><br>Non – Narrative Text Type<br>Biography/autobiography<br>One sided argument (balanced argument) |             | Narrative Text Type<br><br>Performance<br>Descriptive Imagery<br><br>Non-narrative text type<br>Recounts<br>Newspapers and journalistic writing |          |
| BOOK HOOK  | Carrie’s War<br>Lost City of Kor<br>The Thing Up The Stairs   |            | A Tsunami Unfolds<br>Escape from Pompeii<br>Running Wild   |             | Who Let the Gods Out?   |          |
| MATHS  | White Rose Maths  |            | White Rose Maths   |             | White Rose Maths  |          |
| SCIENCE Y5/6                                     | Light Forces  |            | Properties of Materials  |             | Living things and habitats<br>Evolution   |          |

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| SCIENCE Y3/4         | States of Matter<br>Electricity  |                                       | Sound<br>Animals including Humans  |                                       | Plants   |                                       |
| COMPUTING<br>Y5/6    | Plagiarism & Copyright<br>Digital Citizens                             |                                       | The Internet & The World Wide Web<br>Analysing & Evaluating Data<br>(spreadsheets) |                                       | Control Systems<br>Programming Variables                                     |                                       |
| COMPUTING<br>Y3/4    | Digital Literacy<br><br>Systems and Searching<br>Internet Safety       |                                       | Information Technology<br><br>Audio Production<br>Data Logging                     |                                       | Control Systems<br><br>Sequencing sounds, events and actions in<br>programs. |                                       |
| DESIGN<br>TECHNOLOGY | Vegetable Turnover/Stew<br>(rationing based recipe)<br>Food Technology |                                       | Erupting 3D Volcanoes<br>Construction  |                                       | Greek Tunic<br>Sewing  |                                       |
| GEOGRAPHY            | Mapping Skills - Europe  |                                       | Natural disasters  |                                       | Local Geography (fieldwork) - Coastal Erosion<br>Study                       |                                       |
| HISTORY              | WW2  |                                       | Crime and Punishment   |                                       | Ancient Greece   |                                       |
| Art Y5/6             | Pencil Portraits<br>Julian Opie<br>Drawing/Painting – Bodies           |                                       | Painting Volcanoes<br>Nick Rowland   |                                       | Clay<br>Antony Gormley<br>3D Form  |                                       |
| Art Y3/4             | Pencil Portraits<br>Jean Mertzinger<br>Painting-Mosaics                |                                       | Pointillism<br>George Seurat<br>Printing   |                                       | Modelling Clay<br>Joan Miro<br>3D Form                                       |                                       |
| MUSIC                | Ebor Music<br>Curriculum &<br>Sing Up                                  | Ebor Music<br>Curriculum &<br>Sing Up | Ebor Music<br>Curriculum &<br>Sing Up  | Ebor Music<br>Curriculum &<br>Sing Up | Ebor Music Curriculum<br>&<br>Sing Up  | Ebor Music<br>Curriculum &<br>Sing Up |

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|--------------------------|---|--|--|---|---|--|
| Music Supporting Worship | Songs/hymns for harvest                                       | Songs/hymns/carols for Remembrance and Christmas                             | Songs/ hymns for Epiphany and Candlemas  | Songs for Lent and Easter   | Songs for Ascension, Pentecost and Trinity                              | Songs for Leavers and moving on  |
| P.E.                     | Invasion Games<br><br>Attacking & defending Invaders          | Dance<br><br>Creating a performance<br>Gym Sequences                         | Gymnastics<br><br>Complex movements<br><br>Nimble Nets   | OAA & Team work games<br><br>Striking and Fielding  | Striking and fielding<br><br>Scoring runs/points<br><br>Young Olympians | Athletics<br><br>Track<br><br>Outdoor Adventurers                            |
| R. E.                    | Expressions - How is belief expressed?<br><br>UC2B.1 God p2-3 |  | Faith in action - What are the challenges?<br><br>UC2A.2 People of God p4-5 /<br><br>2B.7 Salvation p4 |   | Pilgrimage - Why pilgrimage?  |  |
| MFL Y5/6 (French)        | Phonics 3 +<br>Le vetements<br>(KS2 INT)                      | Quel Temps Fait-il?<br>(KS2 INT)   | As-Tu Un Animal?<br>(KS2 INT)  | Phonics 4<br><br>Catch Up from previous units and check in on Phonics 1&2 + numbers and colours | Les jeux olympiques<br>(KS2 INT)  | Le week-end<br>(KS2 Prog)  |
| MFL Y3/4 (French)        | Phonics 1 +<br>I am learning French<br>(KS2 ELT)              | I am able ...<br>(KS2 ELT)<br><br>Les jour de la semaine<br>(KS2 core vocab) | Les Fruits<br>(KS2 ELT)  | Phonics 2<br><br>Les couleurs<br>(KS2 Core Vocab)<br><br>Catch up from previous units           | Ma Famille<br>(KS2 INT)   | Les Nombres (KS2 core vocab)<br><br>Quelle heure est il?<br>(KS2 core vocab) |
| PSHCE                    | Being healthy   |  | Exploring emotions   |   | Being responsible   |  |

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|  | Relationships  | Difference and diversity                             | Bullying matters   |
| Community Links & Enrichment Opportunities | Eden Camp<br>Harvest Festival<br>Remembrance<br>Christmas events | Lent Activities<br>Islamic Visitor<br>Easter service | Performance<br>Y5/6 Residential Visit<br>Sports Day<br>Leavers' Activities |

| KS2 Cycle B     |  |          |   |          |  |              |
|-----------------|--|----------|---|----------|--|--------------|
|                 | Autumn 1   | Autumn 2 | Spring 1                                  | Spring 2 | Summer 1                                 | Summer 2     |
| Christian Value | Thankfulness   | Trust    | Perseverance                              | Justice  | Service                                  | Truthfulness |
| Theme           | Egyptian Civilization  |          | The Maya                                  |          | Justice & Freedom                        |              |
| Question Hook   | How would you keep something safe?                           |          | Why should we study the Maya?             |          | What is freedom?                         |              |
| BOOK HOOK       | The Time Travelling Cat and the Egyptian Goddess<br>The Nile |          | The Time Travelling Cat - Aztec Adventure |          | The Road to Freedom<br>The Longest Night |              |
| English         | <u>Narrative Text Type</u>                                   |          | <u>Narrative text types</u>               |          | <u>Narrative Text Type</u>               |              |

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|---------------------------------------|---|---|---|
| (text to be covered supporting topic) | Settings<br>Descriptions<br>Journey Story<br>Diaries<br>Poems on a theme<br><u>Non-narrative text type</u><br>Letter of complaint<br>Non – chronological report<br>Explanations | Imaginary worlds<br>Film Narrative<br>Classic Poetry<br><u>Non – Narrative Text Type</u><br>Biography/autobiography<br>One sided argument (balanced argument) | Performance<br>Descriptive Imagery<br><u>Non-narrative text type</u><br>Recounts<br>Newspapers and journalistic writing |
| MATHS                                 | White Rose Maths  | White Rose Maths  | White Rose Maths  |
| SCIENCE Y5/6                          | Earth and Space<br>Electricity  | Living Things & their Habitats  | Animals inc Humans  |
| SCIENCE Y3/4                          | Rocks<br>Forces and Magnets   | Animals including humans<br>Light   | Living things and their habitats  |
| COMPUTING Y5/6                        | Digital Footprint<br>Algorithms   | Databases<br>Evaluating Digital Content   | Repetition in Programs<br>Selection in Programs   |
| COMPUTING Y3/4                        | Digital Literacy<br>Internet Safety   | Information Technology<br>Stop-Frame Animation<br>Branching Databases   | Control systems<br>Programming and Sensing  |
| DESIGN TECHNOLOGY                     | Paper Mache Mask<br>Shadouf Construction  | Chocolate<br>Food Technology  | Patchwork Underground Railroad blanket<br>Sewing  |
| GEOGRAPHY                             | Rivers  | The Americas  | Trade & Immigration   |

|                          |   |  |   |  |   |                                     |
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| HISTORY                  | Ancient Egypt   |  | Mayan Civilisation  |  | William Wilberforce - Local Study   |                                     |
| Art Y5/6                 | Pencil Portraits<br>Andy Warhol<br>Printing - Repeated patterns                           |  | Window drawing and Architecture<br>Beatrice Milhazes<br>Collage         |  | Photography<br>Banksy – Keith Haring<br>Painting - Printing   |                                     |
| Art Y3/4                 | Pencil Portraits<br>Picasso<br>Collage  |  | Line Drawings and Architecture<br>Rene Mackintosh<br>Stain glass window |  | Photography<br>David Hockney<br>Painting – Watercolour  |                                     |
| MUSIC                    | Ebor Music Curriculum & Sing Up   | Ebor Music Curriculum & Sing Up                          | Ebor Music Curriculum & Sing Up   | Ebor Music Curriculum & Sing Up                    | Ebor Music Curriculum & Sing Up.  | Ebor Music Curriculum & Sing Up     |
| Music Supporting Worship | Songs/hymns for harvest   | Songs/hymns/carols for Remembrance and Christmas         | Songs/ hymns for Epiphany and Candlemas                                 | Songs for Lent and Easter                          | Songs for Ascension, Pentecost and Trinity  | Songs for Leavers and moving on     |
| P.E.                     | Invasion Games<br><br>Attacking & defending<br><br>Invaders                               | Dance<br><br>Creating a performance<br><br>Gym Sequences | Gymnastics<br><br>Complex movements<br><br>Nimble Nets                  | OAA & Team work games<br><br>Striking and Fielding | Striking and fielding<br><br>Scoring runs/points<br><br>Young Olympians                                     | Athletics<br><br>Track              |
| R. E.                    | Justice & Freedom - Is it fair?<br><br>UC2B.3 People of God p5 / UC2B.8 Kingdom of God p4 |  | Living a faith - What is identity?<br><br>UC2B.8 Kingdom of God         |  | Hopes and visions - What is life about?<br><br>UC2B.7 Salvation / 2B.3 People of God / 2B.3 Creation / Fall |                                     |
| MFL Y5/6 (French)        | Phonics 3 +<br><br>La Date<br><br>(KS2 INT)   | Boucle d'Or Et Les Trois Ours<br><br>(KS2 INT)           | Chez mois<br><br>(KS2 INT)  | Phonics 4<br><br>Catch Up from previous units and  | A l'école<br><br>(KS2 Prog)   | Moi dans le monde<br><br>(KS2 Prog) |

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|  |   |  |                                   | check in on Phonics 1&2<br>+ numbers and colours                           |  |  |
| MFL Y3/4 (French)                          | Phonics 1 +<br>I am learning French<br>(KS2 ELT)    | I am able ...<br>(KS2 ELT)<br>Les jour de la semaine<br>(KS2 core vocab) | Les Fruits<br>(KS2 ELT)           | Phonics 2<br>Les couleurs (KS2 Core Vocab)<br>Catch up from previous units | Ma Famille<br>(KS2 INT)                            | Les Nombres (KS2 core vocab)<br>Quelle heure est il?<br>(KS2 core vocab) |
| PSHCE                                      | Drugs awareness<br>Being me - (My choice - gangs)   |  | Money matters<br>Being safe       |  | Changes<br>Growing up (SRE)                        |  |
| Community Links & Enrichment Opportunities | Residential<br>Harvest Festival<br>Christmas Events |  | Fair Trade Week<br>Easter Service |  | Wilberforce House - Hull<br>Year 6 Leavers' Events |  |

| KS2 Cycle C                                   |  |            |   |             |   |          |
|---|--|------------|---|-------------|---|----------|
|   | Autumn 1   | Autumn 2   | Spring 1  | Spring 2    | Summer 1  | Summer 2 |
| Christian Value                               | Generosity   | Compassion | Courage   | Forgiveness | Friendship  | Respect  |
| Theme   | Hail Caesar! - The Romans  |            | Rainforests   |             | Hull Heroes   |          |
| Question Hook                                 | What did the Romans ever do for us?                                  |            | Where would be the best place to live?  |             | How can we save our planet?   |          |
| English (text to be covered supporting topic) | Poetry: Performance<br>Narrative Text: Newspaper<br>Narrative: Diary |            | Non – Narrative Text: Non – Chronological report<br>Narrative: Persuasive writing (Adverts/Letters) |             | Narrative Text: Characterisation<br>Narrative Text: Film Narrative historical setting<br>Non – Narrative Text: Explanations |          |

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|                      | Narrative Text: Myths<br>Non – Narrative Text: Instructions  | Non-Narrative: Balanced argument<br>Poetry: Narrative Poetry                    | Poetry: Descriptive Imagery  |
| BOOK HOOK            | Escape From Pompeii<br>Empire's End - A Roman Story          | The Jungle Book<br>The Great Kapok Tree   | The Secret Garden  |
| MATHS                | White Rose Maths   | White Rose Maths  | White Rose Maths   |
| SCIENCE Y5/6         | Light<br>Forces  | Properties of Materials   | Living things and habitats<br>Evolution                                  |
| SCIENCE Y3/4         | States of Matter<br>Electricity                              | Sound<br>Animals including Humans   | Plants   |
| COMPUTING<br>Y5/6    | Plagiarism & Copyright<br>Digital Citizens                   | The Internet & The World Wide Web<br>Analysing & Evaluating Data (spreadsheets) | Control Systems<br>Programming Variables                                 |
| COMPUTING<br>Y3/4    | Digital Literacy<br>Systems and Searching<br>Internet Safety | Information Technology<br>Audio Production<br>Data Logging                      | Control Systems<br>Sequencing sounds, events and actions<br>in programs. |
| DESIGN<br>TECHNOLOGY | Roman Chariot<br>Construction                                | Sewing (Animals around the World)<br>Sewing                                     | Edible Garden<br>Food Technology   |
| GEOGRAPHY            | Mapping skills   | Rainforests   | Caring For Our World   |
| HISTORY              | The Romans   | Leisure and Entertainment   | Local History - Hull   |
| Art Y5/6             | Pencil Portraits<br>Julian Opie                              | Painting Volcanoes<br>Nick Rowland  | Clay<br>Antony Gormley   |

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|  | Drawing/Painting – Bodies  |  |   | 3D Form  |  |                                      |
| Art Y3/4   | Pencil Portraits<br>Jean Mertzinger<br>Painting-Mosaics  |  | Pointillism<br>George Seurat<br>Printing                          |  | Modelling Clay<br>Joan Miro<br>3D Form                   |                                      |
| MUSIC<br>(performance opportunities throughout the year) | Ebor Music Curriculum & Sing Up  | Ebor Music Curriculum & Sing Up                    | Ebor Music Curriculum & Sing Up                                   | Ebor Music Curriculum & Sing Up  | Ebor Music Curriculum & Sing Up                          | Ebor Music Curriculum & Sing Up      |
| Music Supporting Worship                                 | Songs/hymns for harvest  | Songs/hymns/carols for Remembrance and Christmas   | Songs/ hymns for Epiphany and Candlemas                           | Songs for Lent and Easter  | Songs for Ascension, Pentecost and Trinity               | Songs for Leavers and moving on      |
| P.E.   | Invasion Games<br><br>Scoring<br><br>Multi-skills  | Gymnastics<br><br>Linking<br><br>Groovy Gymnastics | Gymnastics<br><br>Rolls and routines<br><br>African Dance         | Net and Wall<br><br>Brilliant Ball Skills  | Striking and Fielding<br><br>Throwing and Catching       | Athletics<br><br>Outdoor adventurers |
| R. E.  | Communities - Where is religion?<br>UC2A.2 People of God p4-5 Unit<br>2A.4 Gospel / UC2A Incarnation |  | People who inspire us - What makes a saint?<br><br>UC2A Salvation |  | Our world - Who cares?<br><br>UC2B.2 Creation/Fall p.2-3 |                                      |
| MFL Y5/6 (French)  | Phonics 3 +<br><br>La Date<br>(KS2 INT)  | Boucle d'Or Et Les Trois Ours<br>(KS2 INT)         | Chez mois<br>(KS2 INT)  | Phonics 4<br><br>Catch Up from previous units and check in on Phonics 1&2<br><br>+ numbers and colours | A l'école<br>(KS2 Prog)                                  | Moi dans le monde<br>(KS2 Prog)      |

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| MFL Y3/4<br>(French)                                | Phonics 1 +<br>I am learning<br>French<br>(KS2 ELT) | I am able ...<br>(KS2 ELT)<br>Les jour de la<br>semaine (KS2 core<br>vocab) | Les Fruits<br>(KS2 ELT)   | Phonics 2<br>Les couleurs (KS2<br>Core Vocab)<br>Catch up from<br>previous units | Ma Famille<br>(KS2 INT)                   | Les Nombres (KS2<br>core vocab)<br>Quelle heure est<br>il?<br>(KS2 core vocab) |
| PSHCE   | Being Healthy<br>Relationships                      |   | Exploring Emotions<br>Difference and Diversity                                  |  | Being Responsible<br>Bullying Matters     |  |
| Community<br>Links &<br>Enrichment<br>Opportunities | Harvest Festival<br>Christmas Events<br>Murton Park |   | Easter Service<br>Visit to local church<br>World Book Day<br>Visit to local zoo |  | Sports Day<br>Visit to East Riding Museum |  |

| KS2 Cycle D  |   |          |   |          |  |              |
|--|---|----------|---|----------|--|--------------|
|  | Autumn 1  | Autumn 2 | Spring 1  | Spring 2 | Summer 1   | Summer 2     |
| Christian Value  | Thankfulness  | Trust    | Perseverance  | Justice  | Service  | Truthfulness |
| Theme  | We Will Rock You!<br>The Stone Age – The Iron Age   |          | Arise Northumbria!<br>Anglo-Saxons  |          | Jorvik!<br>Vikings   |              |
| Question Hook  | Why are these rocks important?  |          | Who were the Anglo-Saxons?  |          | What is Jorvik?  |              |
| English<br>(text to be<br>covered<br>supporting topic) | Poetry: Performance<br><br>Narrative: Diary<br><br>Non – Narrative Text: Non –<br>Chronological Report<br><br>Non – Narrative Text: Instructions<br><br>Narrative Text: Imaginary world |          | Non-Narrative Text: Balanced argument<br><br>Narrative Text: Film Narrative (historical<br>setting)<br><br>Poetry: Narrative Poetry<br><br>Non – Narrative Text: Explanations |          | Non – Narrative Text: Persuasive Writing<br>(Letters)<br><br>Non-Narrative Text: Newspaper Reports<br><br>Narrative: Recount<br><br>Narrative: Characterisation<br><br>Poetry: Descriptive Imagery |              |

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| BOOK HOOK            | The Stolen Spear<br>First Drawing<br>Stone Age Boy | Beowulf<br>The Princess who hid in a Tree                             | How to be a Viking<br>Three Little Vikings      |
| MATHS                | White Rose Maths                                   | White Rose Maths  | White Rose Maths                                |
| SCIENCE Y5/6         | Earth and Space<br>Electricity                     | Living Things & their Habitats  | Animals inc Humans                              |
| SCIENCE Y3/4         | Rocks<br>Forces and Magnets                        | Animals including humans<br>Light                                     | Living things and their habitats                |
| COMPUTING<br>Y5/6    | Digital Footprint<br>Algorithms                    | Databases<br>Evaluating Digital Content                               | Repetition in Programs<br>Selection in Programs |
| COMPUTING<br>Y3/4    | Digital Literacy<br>Internet Safety                | Information Technology<br>Stop-Frame Animation<br>Branching Databases | Control systems<br>Programming and Sensing      |
| DESIGN<br>TECHNOLOGY | Stone Age Satchel<br>Sewing                        | Anglo-Saxon Stew<br>Food Technology                                   | Viking Longship<br>Construction                 |
| GEOGRAPHY            | Mapping Skills                                     | Modern Europe   | Mountains                                       |
| HISTORY              | The Stone Age - Bronze Age - Iron<br>Age           | Anglo-Saxons  | Vikings   |

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| Art Y5/6   | Pencil Portraits<br>Andy Warhol<br>Printing - Repeated patterns |                                 | Window drawing and Architecture<br>Beatrice Milhazes<br>Collage         |                                 | Photography<br>Banksy – Keith Haring<br>Painting - Printing |                                 |
| Art Y3/4   | Pencil Portraits<br>Picasso<br>Collage                          |                                 | Line Drawings and Architecture<br>Rene Mackintosh<br>Stain glass window |                                 | Photography<br>David Hockney<br>Painting – Watercolour      |                                 |
| MUSIC<br>(performance opportunities throughout the year) | Ebor Music Curriculum & Sing Up                                 | Ebor Music Curriculum & Sing Up | Ebor Music Curriculum & Sing Up   | Ebor Music Curriculum & Sing Up | Ebor Music Curriculum & Sing Up                             | Ebor Music Curriculum & Sing Up |

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|--------------------------|-------------------------|--|---|---------------------------|--|---------------------------------|
| Music Supporting Worship | Songs/hymns for harvest | Songs/hymns/carols for Remembrance and Christmas | Songs/ hymns for Epiphany and Candlemas | Songs for Lent and Easter | Songs for Ascension, Pentecost and Trinity | Songs for Leavers and moving on |
|--------------------------|-------------------------|--|---|---------------------------|--|---------------------------------|

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| P.E.              | Invasion Games<br><br>Scoring<br><br>Invaders                               | Gymnastics<br><br>Linking<br><br>Gym Sequences | Gymnastics<br><br>Rolls and routines<br><br>Dynamic Dance                     | Net and Wall<br><br>Striking and Fielding | Striking and Fielding<br><br>Nimble Nets                                      | Athletics                    |
| R. E.             | Remembering - Why remember?<br><br>UC2A.6 Kingdom of God / UC2A Incarnation |  | Founders of faith - Who, what and when?<br><br>UC2A.4 Gospel / UC2A Salvation |   | Founders of faith - Who, what and when?<br><br>UC2A.4 Gospel / UC2A Salvation |                              |
| MFL Y5/6 (French) | Phonics 3 +   | Boucle d'Or Et Les Trois Ours                  | Chez mois   | Phonics 4                                 | A l'école   | Moi dans le monde (KS2 Prog) |

|  |   |  |  |  |                                 |                            |
|--|---|--|--|--|---------------------------------|----------------------------|
|  | La Date<br>(KS2 INT)  | (KS2 INT)  | (KS2 INT)                                      | Catch Up from previous units and check in on Phonics 1&2<br>+ numbers and colours    | (KS2 Prog)                      |                            |
| MFL Y3/4<br>(French)                       | I am learning French (L2&3 to intro new Y3's to greetings, name etc...) Phonics 1 +<br><br>Les Animaux<br>(KS2 ELT) | L'ancienne Histoire de la Grande Bretagne<br><br>(KS2 ELT) | Les Legumes<br><br>(KS2 ELT)                   | Phonics 2<br><br>Les nombres<br>(KS2 core vocab)<br><br>Catch up from previous units | Je me presente<br><br>(KS2 INT) | En classe<br><br>(KS2 INT) |
| PSHCE                                      | Drugs awareness<br>Being me   |  | Money matters<br>Being safe                    |  | Changes<br>Growing up (SRE)     |                            |
| Community Links & Enrichment Opportunities | Remembrance Service<br>Christmas events<br>Harvest Festival<br>Stone Age Forest School                              |  | Easter Service<br>World Book Day<br>Farm Visit |  | Sports Day<br>Visit to Jorvik   |                            |