



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Partnership competitions	A large percentage of children in KS2 engaged in competitive sport through school.	This has been a real asset to the school in terms of engaging the parents and children. Parents have commented that they really enjoy the children being able to compete and take part in the matches/games.
Forest School launch	This has been the biggest success in terms of increasing children's activity levels and starting to build resilience, leadership and	Children identify forest school as being one of their favourite lessons. Sessions have run for EYFS and year 1&2 every half term and for KS2 every other half term.
EYFS outdoor area development	The area outside now gives children an excellent outdoor learning space which can accommodate a wide variety of activities, including space for balance bikes, growing areas and space to run.	The outdoor space is now effective and provides an excellent environment for dinner time breaks also.

NHSP & After School Sports Club	This continues to be a great value addition to our PE offer to the children. The take up of after school club is excellent and the extra-curricular PE the children receive moves them closer to achieving 60 minutes of exercise per day.	This should continue into next year with opportunities taken for staff CPD.
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Sports Partnership</i>	<p><i>Class teachers as they will support at events.</i></p> <p><i>Parents as they will provide transport to get the children to sports events.</i></p> <p><i>Pupils - as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sports.</i></p>	<p><i>Children will meet their daily activity goal more often. They will replicate sports and activities that they have tried at lunch and break times, as equipment is made available to them. This is run externally and will run every year.</i></p>	<p><i>£1750</i></p>
<p><i>Equipment:</i></p> <p><i>Netball Posts and balls</i></p> <p><i>Electric ball pump</i></p>	<p><i>Class teachers as they will have equipment to use in PE lessons.</i></p> <p><i>Children as they will be using the equipment.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sports.</i></p>	<p><i>Children have been able to complete the PE unit Invaders (netball based) on the current cycle effectively. A netball club has been started at dinner times, engaging children in extra active time.</i></p>	<p><i>£240.81</i></p> <p><i>£55.30</i></p> <p><i>£24.99</i></p>

<p>Curriculum - Outdoor Adventurous Activities Units Cycle 1 Orienteering</p>	<p><i>Class teachers as they will have equipment to use in PE lessons.</i></p> <p><i>Pupils as they will be using the equipment.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sports.</i></p>	<p>The children will learn how to use orienteering maps based around the school site. This will enable them to complete courses set up for break and dinner times independently. The plan would be to create a club that can run throughout each week or a couple of times per half term to complete a new course each time.</p>	<p>N/A</p>
<p>After school sports club</p>	<p><i>Pupils as they will be engaging with the after school sessions.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>This club will be sustained year on year and will continue to foster the children's love of sports and competition, building their reliance and skills.</i></p>	<p>£1140</p>
<p>Additional swimming sessions</p>	<p><i>Pupils as they will get extra swimming coaching to help them improve towards or achieve the National Curriculum standard.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>The children will be as prepared as the school can make them for being able to swim and keep themselves safe near water. The importance of physical wellbeing, in terms of</i></p>	<p>£1,605.00 £1,605.00</p>

			<i>helping to keep yourself safe, is emphasised.</i>	
Transport	<i>Pupils as they will be able to get to their swimming sessions.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i>  <i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>		£1,375.00
<i>Admin, communication and support staff</i>	<i>Pupils - they will be able to attend all of the possible Sports Partnership events and after school sports. Parents - they will have a clear point of communication and timely information regarding event details and times.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i>  <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Large numbers of pupils attending after school sports and Sports Partnership events. Parents remain motivated to take their children to events, as they are run effectively.</i>	£2658.89
<i>Forest School Sessions</i>	<i>Pupils - their teamwork skills, resilience, communication and leadership skills will all improve as a result of activities in forest school.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i>  <i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>  <i>Key indicator 4: Broader</i>	<i>Children continue to build their teamwork, resilience and communications skills. This impacts across the curriculum and all areas of school life. Children will be better prepared for secondary school and more willing</i>	£5624.80





		<i>experience of a range of sports and activities offered to all pupils.</i>	to challenge themselves/get out of their 'comfort zone'.	
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<i>Pedestrian training, scooter training and cycling training</i>	<i>Pupils</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i>	Children will be equipped with the skills needed to be safe when travelling around outside of school by foot, scooter or bike. Children will be encouraged to ride their bike to school once they have passed their cycle training and scooter training respectively.	£14.00 £38.00 £270.00
<i>Coach led extra-curricular PE sessions</i>	<i>Pupils</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i>  <i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>  <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	Pupils will engage in a wide variety of sports and activities outside of curriculum PE. Expert coaching constantly gives CPD opportunities to teachers, who can observe the lessons that are delivered. Teachers can have professional discussions around PE	<i>N/A this is paid out of the schools budget.</i>

			with the coaches.	
Residential Trip	Pupils	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>The children will challenge themselves physical and mentally. This will prepare them for future challenges and encourage a growth mindset towards 'difficult' things.</i></p>	<p><i>Funded by parents. Grants secured for some pupil premium children.</i></p>
Staff CPD through NHSP	All Staff	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Staff will be confident leading effective warm up games for curriculum PE. Support staff will be able to lead games with the children during dinner time breaks.</i></p>	<p><i>Part of Admin, communication and support staff funding (£2658.89)</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Children have completed multiple forest school sessions.</p>	<p>Children have grown and increased their resilience over the year. They work more independently and are more creative with their play at break and dinner times. EYFS children observed incorporating forest school activities into their imaginative play. Leadership with UKS2 children is evident in whole school sessions where Badgers children lead and guide the younger children.</p>	<p>Teachers can see increased confidence and resilience within forest school activities and other curriculum areas. Children's engagement at forest school is phenomenal.</p> 
<p>Competitive sport through the Sports Partnership and NHSP</p>	<p>Children have engaged in multiple competitions and competitive sports activities with other cluster schools. These have included: badminton, athletics, a swimming gala, kwik cricket and tri golf. The children have also had 3 football competitions with schools involved with NHSP coaches.</p>	<p>Children have loved taking part in the competitive games and have experience a wide variety of sports that they might otherwise have not been able to try.</p> 

<p>After school sports club</p>	<p>This club has a high take up in terms of numbers of children that attend including a high percentage of pupil premium children (16/43 37% and 63%).</p>	<p>This club has increased children's activity levels tremendously and enables the children to use the outdoor space for physical activities that are not part of the normal PE curriculum.</p>
<p>Staff CPD</p>	<p>NHSP coaches have delivered whole school CPD to all staff members, including lunchtime staff. This has enabled staff to incorporate high quality warm up and competition based games into their curriculum PE sessions and break times.</p>	<p>For future sustainability these activities need to be child led at break and dinner times.</p>
<p>Residential Trip</p>	<p>All year 5&amp;6 children went of the trip. The outcomes in terms of increased confidence and the children's sense of achievement were superb.</p>	<p>We will try to run a residential every year not just on a two year cycle.</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>One of the children (10%) is on an EHCP and has some motor control issues.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>One of the children (10%) is on an EHCP and has some motor control issues.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>One of the children (10%) is on an EHCP and has some motor control issues.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Extra lessons have been provided for children who did not meet the National Curriculum requirements.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Our swimming is taught by qualified swimming instructors in local pools.</p>

Signed off by:

Head Teacher:	<i>J.Marsden</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>C.Roe</i>
Governor:	<i>H.Freeborn</i>
Date:	1.7.24