



# WW2

## English & Maths

We will be following the Maths NCETM program to develop our knowledge and understanding of decimals and calculations. The children will also continue to develop their fluency knowledge and skills of problem solving and reasoning. Children will also look at maths in the wider world, through contexts related to WW2.

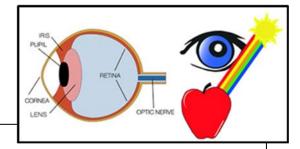
English lessons will be cross-curricular using the topic of WW2. The children will look at poetry, diaries inspired by WW2, information texts on famous characters from WW2 and letter writing.

# <u>History / Geography</u>

The children will find out about WW2 from its build up to conclusion. They will identify the key countries involved and the parts they played, from Dunkirk to VE Day.

Children will locate countries in Europe and the world using maps.

They will locate the most bombed city in England and describe how the features of the land have changed since the bombing.



### <u>Science</u>

We will be looking at light, how it travels in straight lines, allows us to see objects and how light rays can be reflected as well as split.

We will also look at the law of reflection and how the angle of incidence is equal to the angle of reflection.

<u>RE</u>	<u>Art</u>	<u>Computing</u>	
Our focus this term is about Religious symbols and beliefs. Specifically this term the children will be focusing on symbols and beliefs of Christianity, Islam and Judaism. They will look at common forms of expression during religious worship and how faith members express their beliefs in creative and interesting ways.	The children will work with pencil. They will practise and develop their pencil drawing technique and use this to create pictures inspired by artists at the time of WW2.	This term the children will look at using the internet as a source for their research and how to be responsible when using information from the internet in their own work. They will discuss and understand terms like plagiarism and copyright.	
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# <u>P.S.H.C.E</u>

This terms focus is keeping healthy.

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The children will explore various aspects of physical and mental health, including ways to stay healthy and improve their physical and mental wellbeing.

# Music

Children will continue to work with our music specialist focussing on pitch, pulse, rhythm and tempo. Children will also continue to version learn how to appreciate and understand a wider range of highquality music drawn from different traditions and from great to take part in their own musical class performances.

Children will focus on the work of Henry Moore and use his work as inspiration to create a war memorial using papier mache.

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