

**Year 1/2 (Cycle 1)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1 Y2 SATS</b>	<b>Summer 2 Y1 Phonics Screening</b>
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Theme	London's Burning! - Great Fire of London		A Land Down Under - Australia		Oh I Do Like To Be Beside The Seaside - The Seaside	
Question Hook	How does the Great Fire of London affect London today?		Who is Amy Johnson and why is she important?		Why do people like to go to the seaside?	
English (text to be covered supporting topic)	Fiction- Vlad and the Great Fire of London  Non-Fiction- Labels, lists and captions Non-chronological reports  Poetry- Firework shape poems		Fiction- Diary of a wombat  Non-Fiction- Recount  Poetry- Animal riddles		Fiction- Lighthouse Keeper's Lunch  Non-Fiction- Instructions  Poetry- Senses poems Nonsense poems	
BOOK HOOK	Vlad and the Great Fire of London The Gunpowder Plot		Diary of a Wombat At the Beach		The Lighthouse Keeper's Lunch	
MATHS	NCETM Maths		NCETM Maths		NCETM Maths	
SCIENCE	Seasonal Change  Materials		Seasonal Change  Animals including humans  Living things and their habitats		Seasonal Change  Plants	
COMPUTING	Digital Literacy  Usernames, passwords and keeping safe online.		Information Technology  IT Around Us Digital Writing		Control Systems  Robot Algorithms Programming Quizzes	

DESIGN TECHNOLOGY	Baking Bread Food Technology		Design and Make a Toy Aeroplane Construction		Toy Animal from the Seaside Sewing	
GEOGRAPHY	London		Australia		Seaside	
HISTORY	Significant Historical Event - Great Fire of London & Gunpowder Plot		Significant Individual - Amy Johnson		Local History - Impact of the railway on British holidays	
ART	Pencil Portraits Vincent Van Gogh – Cityscapes Collage		Painting Mark Rothko Kandinsky-Circles Painting - Colour		Art in Nature Andy Goldsworthy 3D Form – Clay	
MUSIC (performance opportunities throughout the year)	<b><u>Listening</u></b>  Music about London – identifying instruments; timbre/texture/structure	<b><u>Singing</u></b>  Songs connected to London, writing own song to known melody	<b><u>Pitch</u></b>  Simple pitched ostinato accompanim ent to known songs based on flying or planes	<b><u>Pulse, Rhythm, Tempo &amp; Metre</u></b>  Learn to read and clap simple rhythms; maintaining steady tempo; simple untuned ostinato to	<b><u>Composition &amp; Improvisation, Texture</u></b>  Graphic notation compositions: the seaside; a train journey inspired by “The little train of the Caipura”	<b><u>Timbre</u></b>  Create a sound scape of the seaside using voices and recordings.

				"Australian" songs		
Music Supporting Worship	Songs/Hymns for Harvest	Songs/hymns/ carols for Remembrance and Christmas	Songs/hymns for Epiphany and Candlemas	Songs for Lent and Easter	Songs for Ascension, Pentecost, Trinity	Songs for Leavers/ moving on
P.E.	FMS  Chasing and fleeing games  1.1 Multi-Skills	Gymnastics  Body Parts  1.2 Story Time Dance	Gymnastics  Rolls and routines  1.3 Groovy Gymnastics	Throwing and catching  Throwing for accuracy  1.4 Brilliant Ball Skills	Striking and fielding  Striking objects  1.5 Throwing and Catching	Athletics  Mini Olympics  1.6 Active Athletics
R. E.	1.1 Belonging - Who belongs?  UC 2A.3 Incarnation / 2A.2 - People Of God		1.3 What a wonderful world - Why is the world special?  UC 1.2 Creation 2.A1 Creation / Fall		1.2 Worship - Why worship?  UC 1.1 God (types of prayer) 1.4 Gospel	
PSHCE	Being Healthy Relationships		Exploring Emotions Difference and Diversity		Being Responsible Bullying Matters	
Community Links & Enrichment Opportunities	Harvest Festival Remembrance service Christmas events FireFighter visit		Sewerby Hall Lent activities Easter Service		Visit Seaside Sports Day	

**Year 1/2 (Cycle 2)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1 Y2 SATS</b>	<b>Summer 2 Y1 Phonics Screening</b>
<b>Christian Value</b>	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
<b>Theme</b>	A Palace of Wonder - Castles -Kings and Queens		Ice, Ice Baby! - Polar Explorers		How does your garden grow? - Plants	
<b>Question Hook</b>	How is our queen different from those of the past?		Can anyone go to the South Pole?		What do plants need in order to grow?	
<b>English (text to be covered supporting topic)</b>	Fiction- Traditional stories (alternative endings Y2)  Non-Fiction- Labels, lists and captions Recount  Poetry- Senses poems Nonsense poems		Fiction- Lost and Found  Non-Fiction- Non-chronological reports  Poetry- Riddles		Fiction- Oliver's Vegetables  Non-Fiction- Instructions Sports/event report  Poetry- Fruit and vegetable shape poems	
<b>BOOK HOOK</b>	Traditional Tales Prince Cinders (alternative)		Lost and Found		Oliver's Vegetables Oliver's fruit salad	
<b>MATHS</b>	NCETM Maths		NCETM Maths		NCETM Maths	
<b>SCIENCE</b>	Seasonal Change  Materials		Seasonal Change  Animals including humans  Living things and their habitats		Seasonal Change  Plants	
	Digital Literacy		Information Technology		Control Systems	

COMPUTING	Keeping personal information private and staying safe online.		Technology Around Us Digital Photography		Moving a Robot Creating an algorithm	
DESIGN TECHNOLOGY	3D Castle Construction		Shoebox Habitat with sewn in element (could be the animal) Sewing		Fruit Kebabs - Healthy Eating Food Technology	
GEOGRAPHY	Locate castles around the United Kingdom		Polar Regions		Local Area	
HISTORY	Significant Individual - Queen Victoria		Significant Historical Event - Polar Explorers and the race to the South Pole		Local History - Trawler Industry	
Art	Pencil Portraits Paul Klee Printing - Paint		Drawing still life Giuseppe Arcimboldo Oil Pastels		Photography Claude Monet Painting – Watercolour	
MUSIC (performance opportunities throughout the year)	<b><u>Singing</u></b> The Princess The Meanest King learning songs and adding accompaniments/sound effects to tell the story	<b><u>Listening</u></b> Responding to “Fireworks” music: Responding to “Marching” music	<b><u>Pitch</u></b> Pentatonic exploration – creating short pieces to represent “Polar” animals,	<b><u>Pulse, Rhythm, Temp &amp; Metre</u></b> Using topic related animal words to create rhythmic patterns,	<b><u>Composition &amp; Improvisation, Texture</u></b> Question and Answer using 1 <sup>st</sup> three pitches of scales and/or crotchets, quavers and minims	<b><u>Timbre</u></b> Create a story supported by instruments linked to plants/fruit/vegetables

			weather, environments	combine, play on un/tuned instruments		
Music Supporting Worship	Songs/Hymns for Harvest	Songs/hymns/ carols for Remembrance and Christmas	Songs/hymns for Epiphany and Candlemas	Songs for Lent and Easter	Songs for Ascension, Pentecost, Trinity	Songs for Leavers/ moving on
P.E.	FMS  Chasing and fleeing games  2.1 Multi-Skills	Gymnastics  Body Parts  2.2 Ugly Bug Ball Dance	Gymnastics  Rolls and routines 2.3 Groovy Gymnastics	Throwing and catching  Throwing for accuracy  2.4 Brilliant Ball Skills	Striking and fielding  Striking objects  2.5 Throwing and Catching	Athletics  Mini Olympics  2.6 Active Athletics
R. E.	2.1 Lead us not into temptation - Right or wrong?  UC 2A.4 Gospel 2A.1 Creation / Fall 1.1 God		2.2 Believing - What is true?  UC - 1.5 Salvation 1.4 Gospel		2.3 Questions, questions - What are the Big Questions?  UC 1.1 God 1.2 Creation	
PSHCE	Drugs Education Growing Up		Changes Being Me		Money Matters Being Safe	
Community Links & Enrichment Opportunities	Harvest Festival Remembrance service Christmas events Author visit		Maritime museum visit Lent activities Easter Service		Planting own garden Summer Fair Sports Day	