***The Maya Civilisation***

History / Geography

This term we are focusing on the Maya Civilisation as well as the trade of chocolate around the world. They will answer the who, when and where of the Maya Civilisation. We will look at maps and timelines to place the Maya Civilisation in context. Children will engage with historical sources to find out clues about life on the Yucatan Peninsula during the Maya period of history. Children will be given an overview of the Maya Civilisation, focussing on the period between 2000BCE and 1500CE, when the Conquistadors arrived. Children will look at the impact of notable people and events as well as broader themes of significance, achievements, chronology and legacy.

English & Maths

We will be following the Maths NCETM program to develop our knowledge and understanding of fractions. The children will also continue to develop their fluency knowledge and skills of problem solving and reasoning. Children will also look at maths in the wider world, through trade related to chocolate and cocoa.

English lessons will be cross-curricular using the topic of the Maya Civilisation and chocolate. The children will look at conquering the monster stories, an explanation text about how chocolate is made and a balanced argument linked to healthy eating, as well as an information text about the history of chocolate.



Science

As scientists, the children will be looking at “Living things and their habitats”’ learning about different methods of reproduction in plants. Children will dissect flowers and grow new plants from cuttings, as well as comparing and describing the life cycles of different mammals. Children will investigate the life cycles of amphibians and insects, including the process of metamorphosis. They will then be given opportunity to research the work and discoveries of scientist Jane Goodall and her work with chimpanzees.

RE

Children’s focus this term is about living within a faith. Specifically this term the children will be focusing on Judaism. They will look at different rites of passage for people of faith and how faith affects a person’s identity. Finally they will visit a Synagogue and discuss what they have learned with the Rabbi.

Art

Children will focus on the work of Beatrice Milhazes, a Brazilian artist working with paint, drawing and collage and combining bright shapes and forms into a final piece of art.

They will also be creating calligraphy prints.

ICT

This term the children will look at how the internet works. How data is sent through the internet and how different ways of communication work. They will learn about how files can be shared and how this can help us. They will also evaluate different methods of online communication.





P.S.H.C.E

This terms focus is changes.

They will explore managing difficult emotions and the different contexts that that could come about in. They will look at conflicting emotions from the same stimulus and use that to think about transition to secondary school.

Children will also take part in a workshop from ‘Not in our Community’ on Child Criminal Exploitation.

DT

Linking to our topic of the Maya Civilisation, children will design and create their own chocolate, including packaging.

Music

Children will continue to work with our music specialist focussing on pitch, pulse, rhythm and tempo. Children will also continue to learn how to appreciate and understand a wider range of high-quality music drawn from different traditions and from great composers and musicians; leading to children being encouraged to take part in their own musical class performances.