

With God's love, we learn hand in hand



12th February 2021

Dear Parents and Carers,

As we finish this half-term, I would like to thank you all for your support during my first term as your Headteacher. It has been wonderful to get to know the school and meet the children and families, albeit often via telephone or by watching clips of your children's learning on SeeSaw and Google Classroom. I look forward to welcoming all pupils back to school as soon as we are instructed it is possible and safe for our community.

Next half-term we had a staff training day booked on Friday 19th March, this will not go ahead and will now be on Friday 30th April.

As we await announcements regarding the return to school, we have planned that we will celebrate World Book Day on Thursday 11th March. During that week we will hold a series of activities related to reading and celebrating books. We would like to invite all our children to plan a costume related to their favourite book character. We are mindful that buying costumes can be expensive and not environmentally friendly, therefore we encourage you to be as creative as possible when planning your costumes - use what you already have as far as possible! Children will also be invited to create a story in a box as one of their activities. If you have a spare shoe box, please do not throw it away as we will be using these in our Book Celebration Week from 8th March, more information will follow but please do not throw them away over the next month!

I hope that your children have enjoyed our well-being Wednesday activities, I know this coincided with some fantastic outdoor play in the snow. All the staff enjoyed seeing the snowmen and sledging pictures. A much needed break from routine!

Finally, I would like to say you have done a fantastic job with teaching your children over the past 6 weeks. Being a teacher takes many qualities: creativity, energy, enthusiasm, resilience, patience and resourcefulness to name but a few! Over this short break, ensure that you give yourselves and your children time to re-charge and replenish your energy. Our teachers will be here to support and take the reins in guiding your child through continuing their learning journey after half-term.

Yours Faithfully

A handwritten signature in black ink that reads 'J. Marsden'.

Jennifer Marsden

Headteacher

Sigglesothorne Church of England Primary Academy



www.sigglesothorne.eboracademy | Email admin.sigg@eboracademy | Telephone 01964 533770 | Fax 01964 537822
Main Street, Sigglesothorne, East Yorkshire HU11 5QA | Headteacher: Jennifer Marsden | East Riding and The Humber Hub Lead: Dave Barber

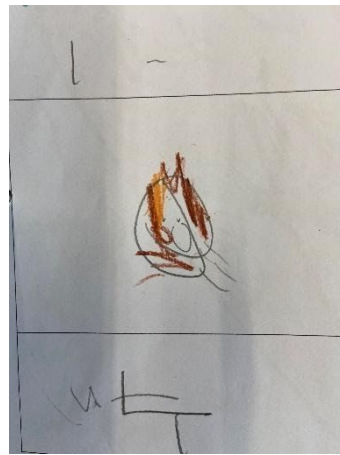
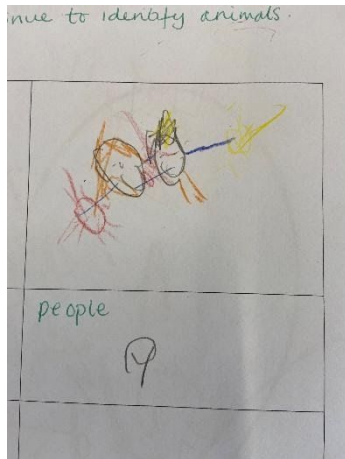
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This week's Special mentions are:

Mrs Wrightson's Class:

Mrs Wrightson has chosen Lily to receive this week's special mention. She is applying her phonic skills in her writing and is beginning to form her letters with greater accuracy. She is doing this in both guided groups work and her independent learning. Well done Lily! We are very proud of you.



Mrs Owens' Class:

Mrs Owens has chosen Isla to receive this week's special mention. She has worked incredibly hard with all of her home learning and is trying her best to work more independently at home. Your videos this week have also put a big smile on Mrs Owens' face.

Yesterday you helped Charlie today Willy Wonka needs your help! He has written the new secret ingredient for his new chocolate bar in code but can't remember what it is! Can you help him crack the code and remember what the new secret ingredient is!

A	B	C	D	E	F	G	H	I	J	K	L	M
37	65	27	29	85	77	19	83	24	39	34	54	70

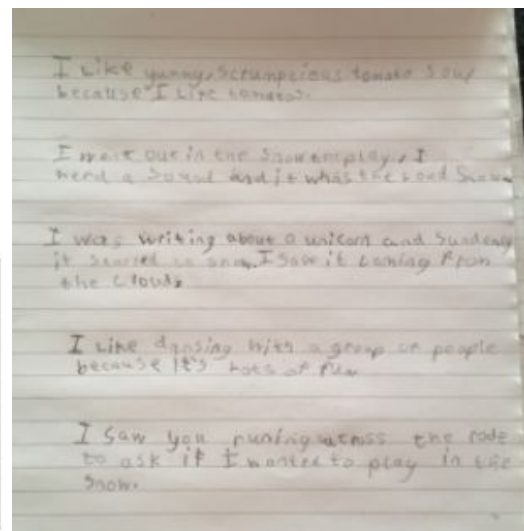
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
31	23	22	81	97	55	66	45	30	49	29	12	90

Work out the sums then enter the letter for each question in the box below to crack the code!

1 2 3 4 5 6 7
POPPING

8 9 10 11 12
candy

- 1) $33 - 11 = 22$
- 2) $67 - 44 = 23$
- 3) $88 - 66 = 22$
- 4) $55 - 33 = 22$
- 5) $84 - 60 = 24$
- 6) $58 - 27 = 31$
- 7) $38 - 19 = 19$
- 8) $66 - 39 = 27$
- 9) $85 - 48 = 37$
- 10) $50 - 19 = 31$
- 11) $75 - 46 = 29$
- 12) $40 - 28 = 12$



Mrs Prosser's Class:

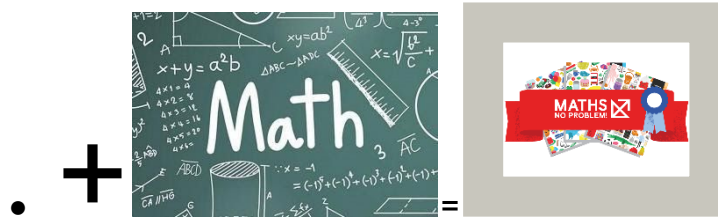
Mrs Prosser has chosen Adam to receive this week's award for his attitude to learning and pushing himself to achieve more within every activity asked of him. This is reflected in his comparison work on the life of Gandhi and Martin Luther King.

Gandhi	Martin L King
<p>♂ born (1869-1948)</p> <p>Indian. F</p> <p>Equal rights for India</p> <p>Arrested 11 times</p> <p>National hero for India</p> <p>Inspired people all around the world.</p> <p>born in near ⁱⁿ Gandhi's birth place.</p> <p>Born in ^{Porbandar} India.</p> <p>Discriminated against for color of skin.</p> <p>Gandhi had a normal size childhood without being discriminated</p>	<p>♂ born (1929-1968)</p> <p>African American</p> <p>Equal right for Africa</p> <p>Arrested 30 times</p> <p>National Hero for America</p> <p>Inspired people all around the world.</p> <p>visited Gandhi's birth place.</p> <p>Born in ^{Atlanta} U.S.A.</p> <p>Discriminated against for colour of skin.</p> <p>Martin L King was stopped whilst he was playing with his friend because he was black and hit</p>
<p>He toured through India.</p> <p>Gandhi broke many ^{unjust} laws.</p> <p>Most of Gandhi's protesters got arrested, hurt and killed.</p> <p>Gandhi's largest protest was 50,000 people.</p> <p>Gandhi's most famous speech "Next to air and water, salt is perhaps the biggest necessity of life."</p> <p>Gandhi never got a nobel prize but he did get nominated several times.</p>	<p>through cities his country.</p> <p>Martin encouraged people to join his to break laws.</p> <p>Some of his protesters arrested and hurt.</p> <p>Martin's largest protest was 300,000 people.</p> <p>Martin's most famous speech "I have a dream that my young children will not be judge by the colour of their skin but by the content of their character."</p> <p>Martin got the laws to change after that speech and won a nobel prize.</p>

Well done for all your hard-work this week - look out for your certificate in the post!

Our half-term Hero Awards are...Mila in Team 1, William in Team 2 and Noah in Team 3! Fantastic effort this half-term, keep up the hard-work!

In the Spotlight



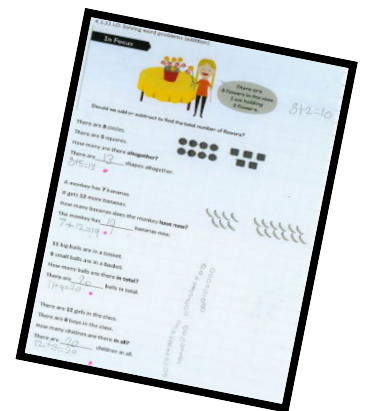
Welcome to our brand new subject 'Spotlight' which will be used to keep you up-to-date with all our learning in different subject areas. This week we will focus on all that is 'Maths' here at Sigglesthorne Church of England Primary Academy.

Maths is not just about knowing how to work things out or remembering facts, like your times tables, it is also about solving problems and reasoning about number, measurement, geometry and statistics and here at Sigglesthorne we love a good maths problem! We follow a program called: 'Maths No Problem!'

EYFS have found it NO PROBLEM practising writing their numbers, sorting numbers, investigating number bonds and using number tracks to start their addition journey!



Year 1 have found it NO PROBLEM to count in two's, find even numbers and represent numbers focusing on the place value of each number! With all this fantastic learning, even word problems were NO PROBLEM!



Year 2 and 3 have had NO PROBLEM using all their place value skills and the four operations to complete word problems about weight and measure.

Year 2: length, weight and temperature

1 Holly's mass is 28 kg.
Her father is 43 kg heavier than her.
How heavy is Holly's father?

28 kg 43 kg

$28 + 43 = 71$
 Holly's father is 71 kg.

Handwritten addition: $\begin{array}{r} 28 \\ + 43 \\ \hline 71 \end{array}$

Jim had 22 sweets. Lee gave him 8 more. How many sweets has Jim got?

The happy penguin ate 19 fish. His friend ate 5 fish. How many fish did they eat in total?

Sammy the giraffe has 16 spots. Timmy the giraffe has 9 spots. How many spots are there in total?

Handwritten multiplication: $\begin{array}{r} \times 30 \\ 22 \times 3 = 66 \\ \hline 660 \end{array}$

Handwritten addition: $19 + 5 = 24$

Handwritten addition: $16 + 9 = 24$

Year 3: Short multiplication, short division, length, weight and applying skills in word problems.

In Focus

Lulu had some cocoa powder.
After baking 2 cakes, she had 24 g of cocoa powder left.
She used the same amount of cocoa powder for each cake.
What is the mass of cocoa powder used for each cake?

Handwritten subtraction: $\begin{array}{r} 40 \\ - 24 \\ \hline 16 \end{array}$

Handwritten division: $35 \div 2 = 17 \text{ R } 1$

3 There are 39 white beads in a box.
There are 4 times as many black beads as white beads in the box.
How many beads are there altogether?

Handwritten answer: 56

CHALLENGE

Compare the statements using <, > or =

$4 \overline{) 48} = 12$ $48 \div 4 = 12$
 $4 \overline{) 52} = 13$ $52 \div 4 = 13$
 $3 \overline{) 36} = 12$ $36 \div 3 = 12$
 $4 \overline{) 60} = 15$ $60 \div 4 = 15$
 $3 \overline{) 42} = 14$ $42 \div 3 = 14$

Challenge.

The brown parcel weighs twice as much as the blue parcel.
The green parcel weighs 2 kg more than 30 kg.
The blue parcel weighs 2 kg more than the green parcel.
The brown parcel weighs 12 kg less than the green parcel.

Draw an arrow to show where each parcel would be on the scale.

$30 + 2 = 32$ (green)
 $32 - 2 = 30$ (blue)
 $20 + 20 = 40$ (brown)

4.

	6	0		7	2		8	3		
x		6		x		4		x		3
3	6	0		2	8	8		2	4	9

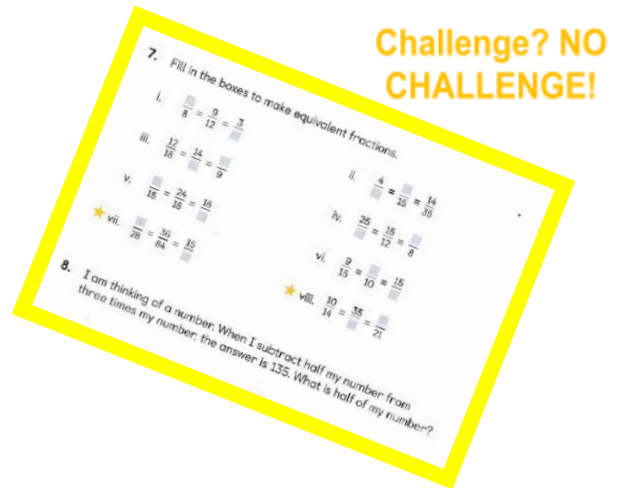
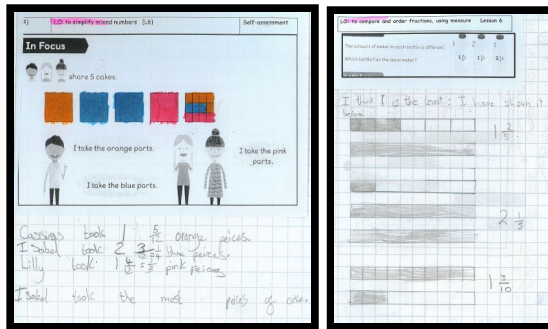
6.

Handwritten multiplication: $360 \times 6 = 2160$

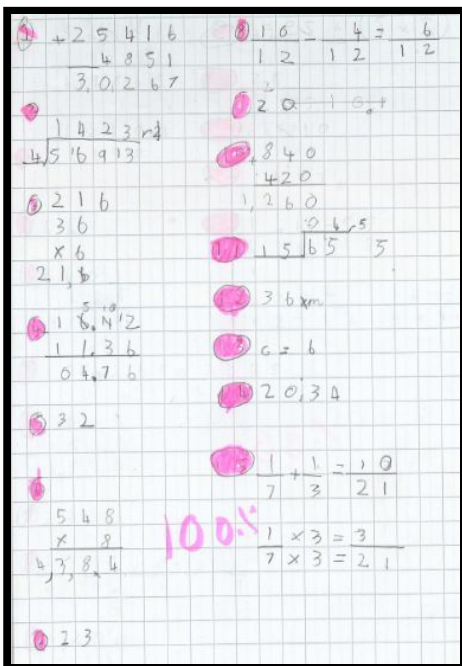
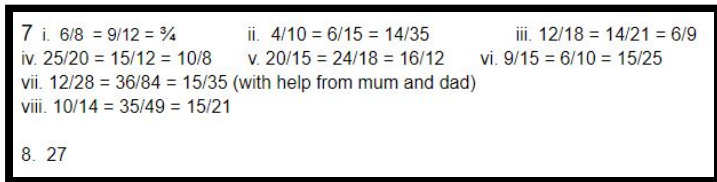
Handwritten multiplication: $288 \times 4 = 1152$

Handwritten multiplication: $249 \times 3 = 747$

Year 4 and 5 have NO PROBLEM in representing fractions to: find equivalent fractions, add and subtract fractions and compare improper and mix fractions.



Year 6 have had NO PROBLEM in continually practising all the maths skills they have learnt within their maths fluency challenges!



At Sigglesthorne Church of England Primary Academy, we find Maths No Problem...Do you find maths NO PROBLEM?

Here is a challenge!

