

With God's love, we learn hand in hand



8TH January 2021

Dear Parents and Carers,

When I started my week as your Headteacher, I hoped that I would be able to spend some time getting to know each family. Unfortunately this will be more challenging, but I hope not impossible! On Monday I met each child via an online Collective Worship and we discussed the Bible verse: 'Do not worry about tomorrow, for tomorrow will worry about itself.' As we finish what has been a difficult week for so many people around the world, this seems to be particularly important. We should concentrate on those things we can control and focus on what we can achieve today.

I would like to thank the whole school community for their support this week: colleagues, pupils, governors and parents. Your messages of support have been appreciated. It was also wonderful to hear messages from parents who have been impressed by the online learning provision made by teachers.

This week teachers have been asked to provide education to pupils at home and to the children of key worker and vulnerable pupils in school, as part of the National effort to fight Covid-19. I would like to thank staff for switching so quickly and to such a high-standard in what was a rapidly evolving situation. Our staff are also grateful for the willingness of parents and carers to work with us in trying to make the best of the current situation.

We are keen to support our Key worker parents therefore After School Club will re-commence from Monday. However, if we find that there are particularly low numbers at the club we will need to re-consider this provision over the coming weeks. We will move this provision into the school hall and children will remain in their bubbles.



I would like to urge all parents to contact us if you need our help. We will assist with queries about home-learning, access to Chromebooks, supporting your child with their learning or if you just need some support. Staff during this lockdown will be teaching in school and supporting those learning from home, they will respond but it may be the following working day and we appreciate your patience with this.

Finally, here is a celebration of some of the wonderful work completed in each of our classes.

Yours Faithfully,

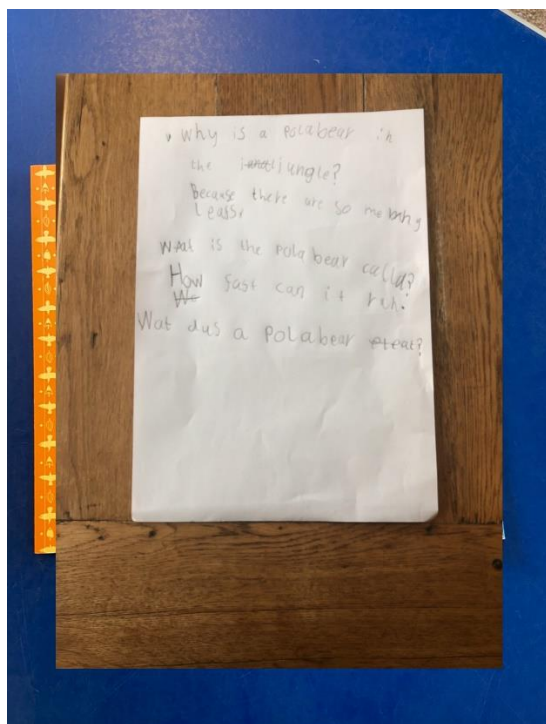
J. Marsden

Jennifer Marsden

Headteacher

Sigglethorne Church of England Primary Academy

Mrs Wrightson's Class



Silver birch

Go outside and find a tree to help you complete this activity.

Tree Diagram: Draw a picture of an interesting tree and label the main parts.

Leaf Observational Drawing: Find a leaf from the tree you have drawn. Look at it carefully with a magnifying glass and draw what you see.

Measurements: Measure the leaf with a ruler.

The leaf is 12 cm long.

The leaf is 6 cm wide.

Wednesday 6th January

Lesson One: LO: Can I explore a text, recognising messages and themes?

The Almost Impossible Thing

Listen to the story 'The Almost impossible thing'.

What does it mean when we say that something is 'impossible'?

What was almost impossible for Rabbit?

How do you think he feels during the story?

What lesson do you think the author wants you to learn from the story?

1. Impossible is not possible and impossible is when you give up and you don't try things a different way. It can be unachievable and it can't be done and it hasn't been done. Not every thing is impossible but alot of things that people say are impossible actually aren't impossible. People say things are impossible but they might not have looked at things a different way and they can keep trying and the can persuade.

2. The rabbit thought that was impossible to fly because he doesn't have wings and he saw how other animals can and he can't so he just sat and kept on dreaming about it.

3. **The Rabbits ambitions**

4. I think the lesson that the author wants us to learn is be persiver, keep trying and never give up on our dreams. People say things are impossible but the actually they aren't.