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|  | Christian Values | PSED | CL | PD | L | M | UW | EAD | RE |
| Autumn2019Mega-Structures |  | Settling in to routinesSnack timeCircle timeCheck inMaking friendsTurn taking andsharingHaving confidence toperform in front of anaudience | Letters and Sounds Listen skills Listening walk Listening to Stories Listening to others Home news Following instructions  | PE Unit 1 PE Unit 2 Wake and Shake (optional)Playdough Dough Disco Finger GymCutting skills Gross Motor-OutsideHow to keep safe.  | Letters and soundsPhase 1 and 2 phonicsHome newsThe three little pigsMr GrinlingNon-fictions texts on structurs. The Jolly PostmanThe ChristmasPostmanInstructions | Number recognition1 week per number.Cardinal valueShapePatternTime | My Family and FriendsLooking after our environment. Autumn walksHarvestBonfire NightDiwaliChristmas | Self PortraitsTransient ArtNursery rhymesDiwali craftChristmas activitiesChristmas songsNativity | Me Others and around the world I am Special Harvest Festival of LightRemembrance Day Christmas |
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| Spring2020Journeys |  | Continue to build up on and explore friendships and relationshipsDiscussing feelings and emotionsSnack timeCircle timeCheck in | Letters and soundsDeveloping how we listen to and respond in different situations. Listening and responding to stories. Home news. Rhyming and alliterationFollowing instructions. Developing questioningExtending vocabulary.  | PE unit 3PE unit 4Wake and Shake (optional)Playdough Dough Disco Finger GymCutting skills Gross Motor-OutsideHandwriting | Guided readingIndividual readingLetters and soundsThe Easter Story Fairy TalesPirates StoriesLetter Writing | GroupingMore/fewerOne more/one lessMeasuringTimeMoney | Animal HabitatsDifferent animals around the world. Growing and plantingBig Cat Phonics | Design3D models and habitats. Animal prints and patterns. Observational drawingsEaster craft Activities including signing and a performance at ChurchColour mixing | Special People Chinese New YearEaster |
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| Summer2020Local History StudyWassand Hall |  | Begin to explain reasons why and how there are consequences to actionsWhat are we proud of?What are we good at?Snack timeCircle timeCheck in | Letters and soundsFollowing two-step instructions. (FS2)Developing the types of questions we ask. Using and applying communication skills consistently. | PE unit 5PE unit 6Wake and Shake (optional)Playdough Dough Disco Finger GymCutting skills Gross Motor-OutsideHandwriting | Guided readingIndividual readingLetters and soundsNon-Fiction TextsReport writing | Addition and subtractionProblem solvingTimeShow recordingsMeasure short periods of time. | Life CyclesLocal HistoryUnderstanding significant events within their life. Technology | Bug hotelsOutdoor artLocal artistArt workshopClass collective worship | Local community DayFriendshipsLocal ChurchDifferent places of worship |
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