

# Sigglesthorne Church of England Primary Academy Pupil Premium Strategy Statement

1. SUMMARY INFORMATION			
School	Sigglesthorne C of E Primary Academy	Total PP Budget	20,400
Academic Year	2017-18	Number of Pupils Eligible for PP	15
Total Number of Pupils	57	Date of internal PP Review	September 2018

## Whole school 2017 Overview

Reading, Writing & Maths - Year 6				Reading, Writing & Maths - Year 2 School and National								GLD			
School	National Other	National Gap	School Gap	Sch ool		Reading		Writing		Maths		School	National other	National Gap	School Gap
50%	64	-14		80%		80	76	80	78	80	76	100%	82.7	+17.3	

2. CURRENT ATTAINMENT - PUPIL PREMIUM								
2017-18	Expected Standard				High Standard			
	% Estimated	% Actual	Difference	Gap (expressed as pupils)	% Estimated	% Actual	Difference	Gap (expressed as pupils)
Reading	65% (11)	65% (11)	0	0	6% (1)	12% (2)	+6%	1 pupil
Writing	65% (11)	65% (11)	0	0	6%	6%	0	0
Maths	71% (12)	65% (11)	6%	1	6%	6%	0	0
RWM Combined	71% (12)	53% (9)	18%	3	6%	6%	0	0

### 3. BARRIERS TO FUTURE ATTAINMENT (for pupils eligible for PP)

#### In-school barriers

A.	Writing and communication skills are lower for pupils eligible for PP than for other pupils. This slows progress and has a negative impact on all areas of learning.
B.	Pupils eligible for PP do not achieve attainment at greater depth at the same rate as other pupils.
C.	There is a significant number of children who find it hard to learn using a conventional curriculum and have additional needs that are being addressed through the SEND provision.

#### External Barriers

D.

### 4. OUTCOMES

	Desired outcomes and how they will be measured	Success Criteria
A.	Improve attainment in writing for all pupils eligible for PP.	% of pupils achieving will be at least in line with national.
B.	Improve attainment in maths for all pupils eligible for PP.	% of pupils achieving will be at least in line with national.
C.	Improve attainment in reading for all pupils eligible for PP.	% of pupils achieving will be at least in line with national.
D.	Improve the self-confidence and resilience of KS1 pupils.	Pupils are more confident around the school and during continuous provision.

5. PLANNED EXPENDITURE 2018/19						
i	<u>Quality of teaching for all</u>					
	Desired Outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review Date
A.	To develop the imagination and life experience of pupils	Purchase “Now, Press, Play” to provide a fully immersive experience for all pupils as needed.	Developing the creativity and thought process for more creative writing.	Monitor through teacher tracker and English.	JG	Cycle 3
B.	Improve attainment in R, W and M for pupils eligible for PP across the school.	Small focussed teaching groups to develop skills.	Greater support and focus for children to develop skills.	Teacher tracker and moderation.	JG	Cycle 3
C.						
ii	<u>Targeted Support</u>					
	Desired Outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review Date
A.	Improved self confidence for KS1 pupils.	Drama sessions for Yr 1 and 2 weekly to develop communication and confidence.	Early intervention to break the cycle of low vocabulary.	Moderation of writing to ensure improvements.	JG	Cycle 3
B.	Accelerate progress	1 to 1 and small group intervention for R, W and M.	Provide additional support to heal the gap.	Moderation and teacher tracker.	JG	Cycle 3
C.						
iii	<u>Other</u>					
	Desired Outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review Date

A.						
B.						
C.						
TOTAL BUDGETED COST						16,440

6. REVIEW EXPENDITURE (Previous Academic Year 2017/18)					
i	<b><u>Quality of teaching for all</u></b>				
	Desired Outcome	Chosen action/approach	Estimated impact	Lessons learned	Cost
A.	Improve attainment in phonics, writing and maths for pupils eligible for PP in FS and KS1	Synthetic phonics taught daily, small class size teaching for pupils.	<b>That the children will be ready for the next phase of their learning and that misconceptions are addressed quickly.</b>	<b>The Yr 1 phonics test resulted in 100% pass mark. FS 2 have moved into yr 1 phase 5 ready.</b>	
B.	Improve attainment for pupils eligible for PP, particularly in writing	Improvement of writing basics including spelling, handwriting and punctuation.	<b>The children will be given the tools to develop the basic skills and this will support their creative development.</b>	<b>Spelling and basic skills have improved. Drama classes for yr 1/2 have been fabulous for developing creative thinking.</b>	<b>2,000</b>
ii	<b><u>Targeted Support</u></b>				
	Desired Outcome	Chosen action/approach	Estimated impact	Lessons learned	Cost
A.	Improve attainment in phonics, writing and maths for pupils eligible for PP in FS and KS1	1 to 1 and small group provision of RWI interventions	<b>That the children with gaps and misconceptions will have these addressed quickly and effectively. Data will improve.</b>	<b>The Yr 1 phonics test resulted in 100% pass mark. FS 2 have moved into yr 1 phase 5 ready.</b>	
B.	Improve attainment for pupils eligible for PP, particularly in writing.	Weekly interventions in targeted writing skills and programmes from well-trained TAs.  Additional small group sessions delivered by highly trained TAs	<b>An increase in the confidence and ability of the pupils.</b>	<b>Internal data shows that the number of children achieving secure has increased.</b>	<b>17,020</b>

iii	<b><u>Other</u></b>				
	<b>Desired Outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact</b>	<b>Lessons learned</b>	<b>Cost</b>
<b>A.</b>	Improve learning outcomes for children with complex needs who are eligible for PP	<p>Additional advice and support offered to class teachers</p> <p>SENDCo to co-ordinate additional support for pupils with SEND and eligible for the pupil premium grant.</p>	<b>The children with complex needs will be well supported with their emotional needs and well supported with learning. Given strategies to support self support.</b>	<b>ELSA support has been provided for PP children with additional complex needs and the number of behaviour incidents of these pupils has improved.</b>	<b>600</b>
<b>TOTAL BUDGETED COST</b>					<b>19,620</b>

<b>7. ADDITIONAL INFORMATION</b>