



Mega Structures - The Stone Age



English & Maths

As a school, we following the Maths no problem program to develop the knowledge and understanding of place value and the four operations. The children will also continue to develop their skills of problem solving and reasoning.

English lessons will be cross-curricular using the topic of the stone age. The children during the term will be reading the book Stig of the dump and use this alongside other research carried out in our topic lessons to prepare poetry, descriptive writing, writing a newspaper report, diary entry of a stone age life.

Science

As scientists, the children will be looking at Materials and their properties Children will plan and carry out their own investigations, looking at different materials and their properties to further understand why different materials are used for different things.

Developing an understanding of the development of materials - looking at how and why man made materials have change the world in both a positive and negative way

Topic

The children will Learn how to be an archaeologist as they discover the Stone Age to Iron Age timeline, the different sources of evidence used by archaeologists, the vocabulary used by archaeologists and how to carry out a dig. Children learn about the difficulties in investigating prehistory and work together to evaluate sources.

Children will also learn about what the Skara Brae is and why it is important, as well as looking at other structures built in the stone age. Questioning how and why structures have developed to modern day architecture.

<p>ICT</p> <p>Children will learn how to make short films and animations from images (still and / or moving) that they have sourced, captured and created as part of our Stone age project).</p>	<p>DT</p> <p>Children will study mega structures from around the world looking at the materials used and their properties.</p> <p>Using the information children gather about how architects stiffen, strengthen and reinforce complex structure children will create their own mega structure of the future.</p>	<p>Art</p> <p>Children will be looking at the evidence from the past that has allowed archaeologists to learn about the Stone age - Cave painting. Children will evaluate cave paintings and learn to create their own to depicting events in their own lives.</p>
<p>RE</p> <p>Children will read a range of stories, from different world religions, examining what it means to belong to a faith.</p> <p>Children will question how personal beliefs affect a way of life, how actions and rituals demonstrate a sense of belonging and how symbols and artefacts play an important role in rites of passage, especially focusing on marriage.</p> <p>There is opportunity to explore the values that guide believers and influence the way in which they live their life</p>	<p>PSHCE</p> <p>Children will focus this term on keeping themselves safe, discussing what being safe feels like and what to do when they do not feel safe.</p> <p>Children will look at different situations including : -</p> <p>Child Protection, Taking responsibility for my own safety, Safe use of the internet and mobile phones, Who are the people I trust?, When is it best to tell secrets?</p> <p>Children will learn how they can be responsible for their own safety by using their own judgement.</p>	<p>MUSIC</p> <p>This term we are focusing on listening to music and describing it accurately using correct musical terms</p> <p>To talk about how sounds are put together and the different effects used to show the composers intention</p> <p>Through singing</p> <p>Children will learn how to control their voice and sing at different dynamics and maintain a melody as part of a group in a 2-part song</p>
<p>P.E</p> <p>In P.E lessons, children will be working with coach Craig to improve their ball skills, focusing on tag rugby and football.</p> <p>Children will develop skills to participate effectively, explore the parameters of the discipline, perform, and participate in the field of the physical activity.</p>		