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| KS2 | LC1 | | | LC2 | | LC3 | LC4 | LC5 | LC6 |
| Literacy | Use the narrative poem The Highwayman to identify features that poets use for effect. Study the use of historical language, adverbials and relative clauses to add details. Children learn part of the poem by heart, compare it to other poems and write a war poem (MIGHTY WRITER) | | | | | | Using the film The piano discuss ideas of a flash back story to write a film narrative. Study how emotions and movement can create a character. How the same event can result in several emotions and how different people see/feel things in different ways. Use texted to study embedded clause sentences and Noun sentences. As a class write first section of film, children to write rest of narrative. | | |
| Numeracy Y6 | Numbers to 10 Million | | | Comparing numbers | | Base line SAT’s tests | Four operations on whole numbers | Four operations on whole numbers | Four operations on whole numbers |
|  | Numbers to 1 000 000 | | | Comparing numbers | | Number patterns and rounding | Whole number addition and subtraction | Whole number addition and subtraction | Whole number multiplication and division |
| Topic | Immersion WOW Army training day.  What happened on the 1st September 1939?  Who was involved/(countries)  Who were main leaders?  How could this be displayed (Dads Army) | | | Who was Adolf Hitler?  How was he involved in the war?  What sort of person was he? Evidence | | How where the people near us effected by the war? | Who is on Sigglesthorne war mermorial? | What where rations?  What did you get?  What could you make?  Cooking with rations  Does it taste good? | |
| Science | Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents | | | Recognise that living things have changed over time  Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution | | Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution | Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago | Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago | Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago  Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents |
| R.E | Its not fair  What does fair mean? | | | What does Justice mean?  Is being fair the same as being just? | | Exploring stories  Making links with prays and songs | Exploring stories  What does freedom mean for people of faith | Human rights  Influences of religious and no religious world views | Non-violent protests  Influences of religious views |
| ICT | What makes a WWW a reliable source | | | Can I find reliable information | | Check and add to a Wikipedia page by checking against reliable sources of info  Update a Wikipedia entry using plain English as well as accurate spellings and punctuation | Explore the copyright laws surrounding images and text  Learn how to create hyperlinks and rename them  Create their own ‘reliable links’ webpage about WW2 | | |
| Music | Listen to Wish me luck.  When was it written?  What is it about?  How does it make you feel? | | | Learning the words. | | Playing the music with xylophone | Listen to Who do you think you are kidding Mr Hitler  When was it written?  Why?  How does it make you feel? | Learning the words. | Research another War time song to perform in groups |
| DT | Look at work of Henry Moore  Evaluate | | | Using a plastic solider of inspiration of positioning – rough sketch plans for solider model | | Using pipe cleaners build structure of sculpture of solider | Using tin foil build up the body of the solider | Cover in paper mashie | Paint |
| PSHCE | Generosity  What does generosity look like to me?  When have I been generous | | | Bible stories  How does the bible teach us to be generous? | | Making links  Songs about generosity.  How do they make you feel? | Should you share?  Does sharing mean everyone has the same/ | Harvest | Who should we share with? |
| French | Check in introductions | | | Continue check in – looking at emotions | | Continue check in – asking how are you? | Check in using colours  Explaining an emotion as a colour | Responding to each other.  Lining up – counting to 20  How to say age | Likes and dislikes  Food tasting |
|  | | LC7 | LC8 | |
| Literacy | | Use Tuesday by David Wiesner to study report writing. Look at different ways of writing speech, playscripts, speech bubbles, direct and reported speech. Compare formal and informal writing including use of passive voice. Children write newspaper reports about a Hull being bombed | | |
| Numeracy  Y6 | | Fractions | Fractions | |
|  | | Whole number multiplication and division | Whole number multiplication and division | |
| Topic | | Research one group of people and their war experience    Present information (power point) | | |
| Science | | Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution | Challenge  Using learning to build a case on who they are more likely to be related to:- Winston Churchill, Hitler or Ann Frank | |
| R.E | | Which is more important: freedom or justice? | give examples of conflicts that have been resolved within the family, school or community   appreciate the power of forgiveness and reconciliation in the world | |
| ICT | | Critically annualise a friends page | Edit and present | |
| French | | Likes and dislikes activities | Create French fact file about self | |
| Music | | Practise performance of chosen song | Class war time musical | |
| DT | | Create poppy / build class memorial | Evaluation | |
| PSHCE | | How can we help? – mini project | | |