



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Silver Sport Award Increased participation in sport Play leaders established in school Check ins established and support with emotional health Increased number of clubs for children to participate in.	To increase the time in the school day for active participation in sport To develop the leadership role of pupils in sport To embed new PE curriculum and establish assessment system To enhance communication, developing twitter on the website for sporting events

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,360	Date Updated: April 2018 £16,360	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To create a greater opportunity for pupils to access physical activities throughout the day.	Purchase of additional sport and storage resources for the children to access PE facilities in lessons and also during playtime and lunch time.	£800	Pupils will have a greater access to equipment facilitating the play leaders taking a greater responsibility for leading physical games.	To buy additional play equipment
	Purchase of new equipment for PE – £4000 Inventory of current provision to be completed and new order placed.		The new equipment enhances current provision and enhances pupil interest.	Train other staff to support Play Leaders
Play leaders	A member of the SSP to train a group of Y6 pupils in leadership skills, to enable them to provide and support activities at lunchtimes; training session to include 3 Midday Supervisors	SSP allocation Staff costs £140	Play Leaders with the support of the Midday Supervisors provide a range of physical activities for children at lunchtimes	Develop succession planning of Play Leaders
Wake up and Shake up as a morning start	Summer term to begin the investigation and implementation of the programme.	£200	Increased daily exercise time. Increased punctuality as pupils will want to participate.	To embed this as a regular routine.
Playground Markings	To create markings on playground to encourage children to be more active.	£2000	Children use markings at playtime and lunchtime to play active games.	To continue to use the play leader scheme using the markings.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports Partnership subscription 	<ul style="list-style-type: none"> More children taking part in the SSP through better organisation and improved promotion. 	£3500	<ul style="list-style-type: none"> There was a higher uptake in all activities last year. 	Continue to raise the profile of sport across the school and increase the number of children taking part in competitive sport.
<ul style="list-style-type: none"> Silver PE award 	<ul style="list-style-type: none"> Support from the SSP to achieve a silver award 	£700 (PE co-ordinator time ½ day per half term)	<ul style="list-style-type: none"> Silver sports mark awarded 	<p>Promote communication of events by introducing twitter on the school website</p> <p>Aim for gold next year. Look at ways in which to achieve this.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff able to guide and develop PE across the curriculum. Introduce new PE curriculum and assessment Increase the confidence of staff when delivering PE 	<ul style="list-style-type: none"> PE lead teacher attended 6 days additional support. additional members of staff attend training / delivery of new PE curriculum provided by the SSP; support from SSP PE support from Sport coach. Professional development sessions. 	£1300 SSP funding allocation £700 £500	<ul style="list-style-type: none"> System of monitoring and assessment investigated. Lead staff meetings Lead staff meeting Staff to trial modules Introduce pupils to new resources for Dance and Gymnastics 	<ul style="list-style-type: none"> Investigate system of monitoring and assessment Use new PE curriculum for Long Term Planning for implementation in new academic year PE subject leader to identify if staff need further training
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Additional achievements: Extra-curricular activities 	<ul style="list-style-type: none"> Children celebrate their success out of school in school. Weekly after schools clubs Dance Multisport 	No cost £975 £975	<ul style="list-style-type: none"> Children are taking on a range of sport outside of school. Improved confidence in children across a range of sports. The new dance class has approx. 25 pupils accessing it. There are 60 children in the whole school. 	<ul style="list-style-type: none"> Encourage others to join in teams outside of school. Possibility of inviting external coaches in to provide workshops. To develop intra-activities within the school A higher take up next year.

				<ul style="list-style-type: none"> A variety of different activities to participate in.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sport partnership competitions</p> <ul style="list-style-type: none"> Opportunity to access a wider range of sports 	<ul style="list-style-type: none"> Promotion of events and travel costs within school time Planned to host tri-golf this academic year for the SSP. 	<p>£500</p> <p>£70</p>	<ul style="list-style-type: none"> Children taking on a range of competitive sports. The vast majority of pupils have participated in a range of events so far this academic year and will continue to through to the end of the academic year. 	<ul style="list-style-type: none"> Continue to build on this years success. Continue to subscribe to the SSP to ensue children have access to a wide range of competitive sports. Continue to find new ways to promote activities to all children. To participate again next year and host more events.