



Great and Ghastly Events

English & Maths

We will be following the Maths no problem program to develop the knowledge and understanding of place value and the four operations. The children will also continue to develop their skills of problem solving and reasoning.

English lessons will be cross-curricular using the topic of conflict. During the term the children will be preparing poetry, descriptive writing, writing a newspaper report, diary entry of an alien invasion and a short story based on the war of the worlds.

Topic

The children will be using this term to investigate and research conflict, with a starting focus of WW2. They will look at who was involved. Using this information they will locate the countries involved.

Children will be encouraged to ask their own questions as to why the war started, what effect it had on different groups of people and if the end of WW2 meant the end of war.

Using their IT skills the children will question the reliability of online research and find truths and opinions of significant people of the war.

Science

As scientists, the children will be looking at Evolution and Inheritance. Identifying inherited traits and adaptive traits. Understanding that adaptations are random mutations. Examining fossil evidence supporting the idea of evolution. Identifying the difference between selective and cross-breeding.

Developing an understanding of the development of evolutionary ideas and theories over time.

Other subjects

DT

The children will study the work of Henry Moore. Taking inspiration from Henry Moore's sculptures the children will design and create a model of a soldier, which we will combine to create a class memorial statue.

PSHCE

During the term we will be look at generosity. What generosity means to us, what the bible teaches us about generosity as well as look at ways little acts of kindness can make the world a better place.

Art

As artists, the children will be creating gas mask boxes that open up to reveal a short story or poem about a child evacuee.

The children will also look at how colour is used to create tension: producing a Blitz poster to show the effect of the blitz.

ICT

The children will look at computer networks including the internet; how they provide multiple services, such as the world-wide-web; and the opportunities they offer for communication and collaboration.

They will use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

RE

The children will read a range of stories, from different world religions, examining the concepts of justice and freedom. They will learn how key figures in history such as Martin Luther King and Aung San Suu Kyi were informed and influenced by their own religious beliefs. They will examine the impact of different religious and non-religious ideas about the formation of the Non-Violent Protest and Human Rights Movements. They will conclude the unit by consolidating their understanding of freedom and justice by examining which, if either, is more important, using their learning to debate this question.

Music

We will be listening to songs through the war. Thinking about what message, they give and how they make them feel.

We also have the opportunity to work with our music specialist to look at beat and rhythm. The children will then be given the opportunity to apply these to some of the war songs.

PE

Invasion games such as football, rugby, basketball and uni-hockey will be the focus of the sessions. However, Coach Craig will be also helping to prepare the children for any competitions that we have this year.