

With God's love, we learn hand in hand



IT'S MY SCHOOL TOO... Having happy children who take pride in their learning is important to me as a parent and I believe this academy ticks every box.

Our academy

We are a Church of England primary academy for local children aged 3 to 11. Our belief is that all children should be given the opportunity to achieve their best within a safe, caring and nurturing school community. Our school has a strong Christian ethos and provides a safe place where children can explore and grow in the understanding of their unique place in God's world.

At Sigglesthorne Church of England Primary Academy, we ensure that children develop a range of qualities, attitudes and skills that will prepare them effectively for the future. The fact that we are a small village school is one of our key strengths. From the second the children and their families enter the school, they will experience a strong sense of community and belonging.

The academy is well resourced with a beautiful school hall, which still has many of its original features. The classrooms are light and airy and facilitate quality learning. We also have a huge outdoor space for learning and playing. 'The Nest' which is where much of our social, emotional and pastoral work is undertaken is a real asset to our academy.

The academy has invested in technology which is an integral part of our daily teaching and learning.

Excellence

To inspire and instil in others, the desire to be the best we can.



Every lesson counts

We believe that through expert teaching and support, all children can achieve a high standard.

We provide a curriculum which is both broad and balanced and which offers all children an opportunity to develop their skills, knowledge and understanding in a full range of subject areas.

Our enquiry approach to learning fosters children's natural curiosity for discovering and learning about the world we live in.

We believe that children should have a wide range of experiences, achieving high standards in academic subjects whilst taking part in creative arts and sporting opportunities.

Children enjoy and are motivated by learning.

Strength in partnership

We value and promote effective collaboration at all levels, from within the school extending into the local community and beyond. Communication and the ability to work in partnership is a strength of the academy. An open dialogue with all those involved in the life of the academy is essential for children's development.

High standards for all

We are a Christian community, celebrating success for all, where everyone feels valued and respected. Our expert staff team have high expectations of themselves as well as our pupils. In return, our academy provides staff with outstanding professional development.

We pride ourselves in providing training opportunities to develop subject knowledge, teaching and leadership skills.



IT'S MY SCHOOL TOO... Brilliant! The children all seem very happy. My daughter loves coming to school!

Belonging

To work together as a community, having a unique and valued part to play within our academy group.

Feeling safe

Our academy is safe, friendly and welcoming. We have high expectations of our children's behaviour.

Pupils at Sigglesthorne know that good behaviour is expected of them. Our four types of behaviour code of 'Wow', 'Good', 'Wobbly' and 'Unacceptable' is known and lived out daily in our children... they take responsibility for their own behaviour and are praised and rewarded for trying their best, for being kind, hardworking and well-behaved.

Our Christian Values of truth and forgiveness underpin our behaviour policy.

Teamwork

Staff at Sigglesthorne Church of England Primary Academy work as a team and share ideas for ensuring all children receive a rich, stimulating curriculum.

Belonging to a wider academy group means we have access to an extensive range of expertise, which contributes to improving all aspects of the experience we deliver to our children.

Every child matters

Each child is taught in the way that suits them best. For some children, this might involve more personalised support – either one-to-one or in small groups – and for others, it provides opportunities for a deeper learning experience.

Parental engagement

We believe that children, parents and staff belong to a learning community. We work closely with parents to enable them to understand how they can best support their child in their learning journey. We provide opportunities during the year for parents to come in to see and learn how their child is taught.

Parents are also encouraged to discuss with us, at any time, individual needs or concerns. This is a very important part of the partnership. As well as reporting progress annually, staff also share individual targets and areas pupils need to work on.







Opportunity

To give, and be given, the opportunities to grow, flourish, and celebrate success.

Specialist teaching opportunities

We believe that children deserve high quality teaching from staff equipped with specialist training.

As such, we have specialist teaching in Music, Physical Education, Modern Foreign Languages and Visual Arts.

These subjects are delivered by specialist staff who can work across the academy group, allowing classroom teachers to focus on standards in core subjects such as Numeracy, Literacy and Science.

Wrap-around care

For those families who wish to access extended care facilities, we offer a breakfast club and after-school club for all children for which there is a nominal fee. A range of after school activities are also offered – these are well-organised and fun.

Enrichment

We nurture the talent of all our pupils and provide a variety of additional activities to engage the interest of our learners.

As part of our extra-curricular provision we offer sport and creative art activities. We participate in a varied sporting programme where children can opt to represent the school by competing in a variety of sports, including: football, cross country and indoor athletics.

Violin lessons are offered in addition to our school music provision.



Respect

To value, respect and care for others and ourselves.

At Sigglesthorne, we believe that respect, well-being, selfesteem, aspiration, self-belief and understanding the values of a community are all crucial parts of the jigsaw that help us on our life-long learning journey.

We stand by our belief that a problem shared is a problem halved. We have high expectations which are supported through nurturing and motivating each child as a unique child of God.

Supporting your child

Although we consider the needs of our pupils individually, wherever possible we encourage learning within children's normal peer groups. The physical layout of our school does enable us to work with small groups of children or individuals where appropriate. We are very proud of the emotional, pastoral and social support we provide at Sigglesthorne.





Sigglesthorne Church of England Primary Academy is part of the Ebor Academy Trust. This is a not-for-profit charity which consists of a group of academies working in partnership.

Our alliance develops strong relationships and trust between all academies, a partnership whereby strengths in all settings are shared – a working-with relationship

rather than a *doing-to* relationship.

We work closely together to establish a partnership model that will benefit all children in all academies in our group. This is an exciting venture, in which we aim to build a sustainable, dynamic organisation which will provide developmental opportunities for staff in the group and in the wider community.

Admissions

Children having their fifth birthday between 1 September and 31 August may join the Reception class in the September of that year, although they are not legally required to commence until the term after their fifth birthday.

Children wishing to join the nursery can do so the term after their third birthday. Statutory free early education provision is available for all three to four year olds.

We want our children to be prepared so that they have the best possible start. It is important that they do not enter formal, full-time education before they are ready. The academies in the Ebor Academy Trust will be happy to meet with parents in advance of children commencing education to discuss and agree with parents whether their child should start full-time or part-time in the first instance.



Sigglesthorne

Sigglesthorne Church of England Primary Academy Main Street, Sigglesthorne, East Riding of Yorkshire, HU11 5QA

Tel: 01964 533770 / 537822

Email: admin@sp.ebor.academy www.sigglesthorne.ebor.academy



