

MTP
 Sigglesthorne Church of England Primary Academy
 'All about me'
 Chocolate
 Focus: PSED and UW

<u>Prime Areas</u>			
<p style="text-align: center;"><u>PSED</u></p> <ul style="list-style-type: none"> • Settle children in to the school environment and routines. • Become confident in understanding the behaviour system. • Establishing new friendships. • Create and add to 'all about me' board. • Collective worship • Harvest church service. • Talking about and observing the local environment changes. • Why am I special? • What do I like? 	<p style="text-align: center;"><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Talk about holidays and news. • Listening to familiar stories such as the gingerbread man and responding to them. • Sequencing familiar stories. • Retelling familiar stories • Acting out stories • Daily check in for children to say how they are feeling. 	<p style="text-align: center;"><u>Physical Development</u></p> <ul style="list-style-type: none"> • Beginning to dress and undress independently. • Fine motor skills-dough disco • Weekly challenges at the finger gym. • Cutting and sticking. • Baking and making firework snacks. 	
<u>Specific Areas</u>			
<p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> • Name recognition and writing • Weekly home news. • Writing about our favourite chocolate. • Writing letters using a variety of resources. • Reading familiar stories. • Holding books correctly and understanding that print carries meaning. • Looking at the print on different chocolate bars. • Writing instructions-how to make a chocolate bar. • Weekly reading and writing challenge. 	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> • Daily counting in class- how many children do we have in class today? • Continue to follow the white rose maths hub for planning. • Number, counting and recognition. • Making fireworks form 2D and 3D shapes. • Money- recognition of coins. Using them in the role-play chocolate shop. • Weekly maths challenges. 	<p style="text-align: center;"><u>Understanding the world</u></p> <ul style="list-style-type: none"> • Why am I special, children to understand what makes them special and unique. • Why is Harvest a special event in the Christian Calendar? • Fireworks- why do we have fireworks? • How can we keep safe on bonfire night? • Using the computers to draw pictures. • Observing the changes in our local environment- what happens to the leaves? 	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Respond to what they see/ hear/touch. • Imitate and create movement in response to music. • Use different media to make pictures and patterns; chinks, wax crayons, pens and felt tips. • Experiment to create different textures - tissue paper bonfire collage • Engage in imaginative role play - chocolate shop • Chooses particular colour to use for a purpose - warm colours for bonfire picture.